



WEEK
TWO
MARCH 2024

SMALL GROUP
PRETEEN

TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

Let Go
Abram and Lot
Genesis 13:5-18

TODAY'S KEY QUESTION

Why is it hard to give up
what you think is fair?

TODAY'S BOTTOM LINE

You can show you care by
letting go of what's fair.

MONTHLY MEMORY VERSE

"If possible, live in peace
with everyone. Do that
as much as you can."
Romans 12:18, NIV

MONTHLY VIRTUE

Peace—Proving you care
more about each other than
winning an argument

BASIC TRUTH

I should treat others the way
I want to be treated.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Check out our Pinterest page here <https://bit.ly/447HSZi> for a visual on some of the activities.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Just for Fun
Opening Activity

LARGE GROUP

35
MIN

STORY: Communicating God's truth in engaging ways

WORSHIP: Inviting people to respond to God

Welcome/Opener
Worship
Bible Story (Communicator Script)
Key Question
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Application Activity: Take a Snapshot
Bible Story Review: Bible Story Extension and
Discussion Questions
Memory Verse Activity: Verses to Take with You
Prayer Activity: Make it Personal with Prayer

HOME: Prompting action beyond the experience

Parent Cue Card (print or email)
Devotionals for Kids
Parent Cue App



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PRELUDE

SOCIAL

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GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



Before kids arrive, pray that you would have fruitful and helpful conversations today with your kids. Pray that they would relate to each other and the games you play.

1. JUST FOR FUN

WHAT YOU NEED: Offering container

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MONTHLY VIRTUE

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BASIC TRUTH

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WHAT YOU DO:

- Welcome kids by name as they arrive.
- Invite kids who have brought an offering to place it in the offering container.
- Instruct the kids to gather together in the center of your group space.
- One at a time, ask a "Would You Rather?" question.
- As you ask the question with the two choices, point to one side of the space for one choice and the other for the other choice.
- Instruct the kids to walk to the side of the room to determine their choice.
- To switch things up, choose kids to take turns coming up with questions to ask.
- Questions: Would you rather . . .
 - Read a book or watch a movie?
 - Visit the past or the future?
 - Live in the clouds or underwater?
 - Never brush your teeth again or never take a shower again?
 - Have a giraffe's neck or an elephant's trunk?
 - Live in a treehouse or an igloo?
 - Never have to go to school again or never have to do chores again?
 - Always speak in a shouting voice or always speak in a whisper voice?
 - Celebrate Christmas every single day of the year or celebrate your birthday every single day of the year?
 - Kiss a frog or lick a slug?
 - Be the best player on a losing team or the worst player on a winning team?
 - Have your body covered in fur or feathers?
 - Have the power to make your dreams come true or make other people's dreams come true?
 - Be the main character of a popular video game or the host of a trending YouTube channel?



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PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages learning
through following guidelines and
working as a group



2. OPENING ACTIVITY

WHAT YOU NEED: Prepared box; *Optional: table and blindfold*

WHAT YOU DO:

- Invite kids to sit down facing you.
- Ask for two volunteers.
- Instruct the volunteers to stand in front of the group, facing the rest of the group.
- Arrange the shorter kid of the two kids who volunteered to stand directly behind the other kid so they can't see what's going on in front of them.
- Direct the kid in the front to place both of their hands behind their back.
- Instruct the kid in back to thread their arms through each of the openings of the arms of the kid in front.
 - It should appear as if the kid in front is using arms that actually belong to the kid in back.
- Place the prepared present in the pair of kids' hands without letting the kid in back see what's going on.
- Instruct the pair to open up the package.
- When the package is opened, direct the kid who opened the package to hold whatever is inside so that the group can see it.
- Once the package is opened, instruct the kid in front to respond with surprise like it's their birthday and they love the gift they received.
- Allow the kid in back to remove their arms from their partner and move where they can see what was inside the package.
- Tell the kid who did NOT use their arms to open the gift that they can keep the gift, rather than the kid who actually opened the package.

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TODAY'S BOTTOM LINE

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letting go of what's fair.

MONTHLY MEMORY VERSE

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with everyone. Do that
as much as you can."**

Romans 12:18, NIV

MONTHLY VIRTUE

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more about each other than
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BASIC TRUTH

**I should treat others the way
I want to be treated.**

NOTE: If it's a better fit for your group, have one volunteer stand behind a table and cover their eyes with a blindfold. Coach the volunteer exactly what to do without telling them why. Your instructions can include how to unwrap the gift and how to react (without knowing what it is). Include some crazy instructions along the way so the kid feels like they're working pretty hard to unwrap the gift. Have them hand you the unwrapped gift, then remove their blindfold. (Choose another kid in the group to give it to.)

WHAT YOU SAY:

"In this activity, one kid had to do all the work while someone else got to sit back and relax. And then the kid who didn't do the work got to be the one to keep the gift! That doesn't seem fair, does it? **[Transition] Let's go to Large Group and hear a story about a decision two men had to make. Spoiler alert: their outcome isn't going to seem fair either!**"

Lead your group to the Large Group area.



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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO EXPLORE

an activity that extends learning
through hands on experimentation
and discovery



1. TAKE A SNAPSHOT

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Box or bag of: pencil, rubber band, paper, penny, plastic cup, bottle of water, washcloth, piece of aluminum foil, plastic ink pen, banana, Play-Doh

WHAT YOU DO:

- Direct the kids to sit in a circle. Join the circle yourself!
- Ask the kids if they know how electricity works.
- Invite kids to share and explain what they know.
- Explain to the kids that for an electrical circuit to be successful, it must have a conductor (a substance electricity can flow through); if that conductor is replaced with an insulator (substance electricity cannot flow through), the circuit will be broken and it will not work.
- One at a time, hold up one of the items below that's in the box or bag.
- Invite the kids to guess if the items are conductors or insulators.
 - Pencil (*conductor*)
 - Rubber band (*insulator*)
 - Paper (*insulator*)
 - Penny (*conductor*)
 - Plastic cup (*insulator*)
 - Bottle of water (*conductor*)
 - Washcloth (*insulator*)
 - Piece of aluminum foil (*conductor*)
 - Plastic ink pen (*insulator*)
 - Banana (*conductor*)
 - Play-Doh (*conductor*)
- Ask:
 - When we choose to let go of what's fair to create peace with others, do you think we're acting like a conductor or insulator? Why?
 - How have you been a conductor and let someone else get what they want?
 - Have you ever been an insulator? How did that go?

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO IMAGINE

an activity that promotes empathy and facilitates biblical application through role-play and reenactment



2. BIBLE STORY EXTENSION

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Peace Play" Activity Page

WHAT YOU DO:

- Invite kids to sit in a circle.
- Give each kid a card from the "Peace Play" Activity Page until all cards are given out.
 - Distribute the cards so that they're in sequential order around the circle.
 - For smaller groups, give some kids more than one card.
- Instruct the kids to work together to create a "circuit" to review today's story by taking turns reading their cards in order, beginning with whoever has #1.
- Direct the kids to use their best dramatic narrator voice to tell their portion of the story when reading their card(s).
- Instruct the kid who reads the card to pose in the manner the card says and hold this pose for the remainder of the story as it's told by the rest of the group or until they read a second card.
- Once all the cards have been read, tell the group they did an outstanding job retelling the story!
- Invite everyone to join you in a round of applause.
- Ask:
 - Why did Abram choose to give up what he wanted in order to let Lot get his way?
 - When we're in the middle of a conflict, do we typically know what the end result is going to be?
 - Is it easy to trust God with the end result? Why or why not?
 - Can you think of a time you chose to let something go rather than win the argument?

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CONNECT

an activity that invites kids to
share with others and build
on their understanding



3. DISCUSSION QUESTIONS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

Ask:

- What does fair mean?
- Have you ever had to give up something you thought you deserved?
- How does it feel to lose or miss out on something?
- Why is it hard to give up what you think is fair?

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4. VERSES TO TAKE WITH YOU

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: Bibles and "Verse Circuit" Activity Page

WHAT YOU DO:

- Create four stations around your group area by placing a Bible and a set of the "Verse Circuit" Activity Page pages at each station.
- Divide your group into four teams.
- Send each team to a different station.
- Instruct the kids to use the Bible to look up the verse listed on the "Verse Circuit" Activity Page at that station and answer the questions that go with it.
- After a few minutes, instruct teams to rotate to the next station on the circuit (taking their completed "Verse Circuit" Activity Page with them) where they will look up another verse and answer questions on that "Verse Circuit" Activity Page.
- Continue until every group has visited every station on the circuit.
- After the entire Verse Circuit has been completed by all teams, ask:
 - Which verse that you read stood out to you?
 - Why is it helpful to know what God's Word has to say about peace?
 - When we face difficult situations, do we face those things alone?

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that creates space
for personal understanding
and application



5. MAKE IT PERSONAL WITH PRAYER [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "Conflict Connection" Activity Page, and pencils

WHAT YOU DO:

- Invite kids to huddle up.
- Ask:
 - What is our theme this whole month? (*Connected: Switch on the power of peace*)
 - What does Connected have to do with learning about peace? (*We can experience the power of peace through our connection with those around us.*)
- Give each kid a copy of the "Conflict Connection" Activity Page and a pencil.
- Encourage kids to take time to think about a conflict that they may be navigating right now (or that they have faced recently).
 - Be sure to give an example or two to help them brainstorm.
- **[Make It Personal]** (*Share an age-appropriate conflict you are currently or recently navigating. Explain what's going on with both sides and share how you can plan to let go of what's fair.*)
- Instruct kids to write about their conflict in the middle of their "Conflict Connection" Activity Page.
- Challenge the kids to think about the feelings or perspective of each person involved on both side of the conflict. (Encourage them to imagine why the situation matters to the other person.)
- Instruct them to fill in the boxes on the sides of the "Conflict Connection" Activity Page that provide perspective of each person involved.
- Ask:
 - Why do you think taking the time to consider someone else's perspective can help us make peace in that situation?
 - Who else can help us make peace when our own efforts don't seem to work? (*NOTE: Be sure to acknowledge there are times when something isn't fair and needs to be made right; encourage kids to talk with an adult about that.*)
- Begin a prayer time by praying out loud for the group then provide quiet time for kids to silently pray about the conflict they wrote about on their papers.
- If time allows, give kids a chance to briefly explain their conflict to the group, and then share what choice they could make to promote peace.

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HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

(Choose one or both of these activities.)

1. JUST FOR FUN

Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body

WHAT YOU NEED:

- Offering container

2. OPENING ACTIVITY

Made to Play: an activity that encourages learning through following guidelines and/or working as a group

WHAT YOU NEED:

- Small toy, trinket, or other kind of gift that would be desirable for a 4th or 5th grader, one for each Small Group
- Box, one for each Small Group
- Tape, one roll for each Small Group
- Wrapping paper, enough to wrap the box several times
- Before group time:
 - Place the gift in a box and use wrapping paper and tape to wrap it up like a present. Wrap the box in 2-3 layers of wrapping paper.
- Optional: table and blindfold

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

(Choose as many of these activities as you like.)

1. TAKE A SNAPSHOT

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Explore: an activity that extends learning through hands on experimentation and discovery

WHAT YOU NEED:

- Box or opaque bag, one for each Small Group
- Pencil, one for each Small Group

- Rubber band, one for each Small Group
- Piece of paper, one for each Small Group
- Penny, one for each Small Group
- Plastic cup, one for each Small Group
- Bottle of water, one for each Small Group
- Washcloth, one for each Small Group
- Piece of aluminum foil, one for each Small Group
- Plastic ink pen, one for each Small Group
- Banana, one for each Small Group
- Canister of Play-Doh (You can use the canister you used in Week 1), one for each Small Group
- Before group time:
 - Put all above items in the box or bag.

2. BIBLE STORY EXTENSION

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Imagine: an activity that promotes empathy and facilitates biblical application through role-play and reenactment

WHAT YOU NEED:

- Print "Peace Play" Activity Page on paper and cut out, one set for each Small Group

3. DISCUSSION QUESTIONS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Connect: an activity that invites kids to share and collaborate with others while growing their understanding

WHAT YOU NEED:

- No supplies needed

4. VERSES TO TAKE WITH YOU

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

Made to Connect: an activity that invites kids to share and collaborate with others while growing their understanding

WHAT YOU NEED:

- Bible, four for each Small Group
- Print "Verse Circuit" Activity Page on paper, four sets for each Small Group

5. MAKE IT PERSONAL WITH PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: an activity that creates space for personal processing and application



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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

WHAT YOU NEED:

- Print "Conflict Connection" Activity Page on paper, one for each kid
- Pencils, one for each kid

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Print on cardstock or email this week's devotionals and Parent Cue cards.
- Tell parents about our additional family resource:
Parent Cue app.